GUIDELINES FOR DETERMINING ELIGIBILITY FOR ADMISSION TO SOCIAL STUDIES SUBJECT MATTER EDUCATION PROGRAM, CLINICAL PRACTICE AND COMPLETION OF PROGRAM

(DUE TO TAKE EFFECT FOR THE FALL, 2015, SEMESTER)

All native and transfer students interested in pursuing P-12 social studies certification in the Subject-Matter Education program and/or seeking enrollment in Clinical Practice (student teaching) must meet the following requirements:

For entry into the Subject-Matter Education Program: Benchmark I (to enroll in T&LA, Prac A, and DI)

- 1. Overall GPA of 3.0 or above and a GPA of 3.0 for all professional courses (**Non-negotiable, non-appealable*)
- 2. Grades of C- or better (No Ds, Fs, or Incompletes) in any general education, dual major, or core/specialization courses required for BA in education
- 3. Successful completion of the following education/foundation courses: Teaching in Learning Communities I & II, Teaching Reading and Writing in the Content Area, and Educational Technology
- 4. "Meets Expectations" on dispositional reports from College of Education instructors and cooperating teachers
- 5. All candidates must have passed the Praxis Core Academic Skills for Educators Test, with a score of at least 156 in Reading (Test Code 5712); 150 in Math (Test Code 5732); and 162 in Writing (Test Code 5722) Note: Candidates are exempt from the basic skills requirement if they can demonstrate a score on the SAT, ACT, or GRE at or above the cut score for the year in which they took the exam, as shown here: http://www.state.nj.us/education/educators/rpr/preparation/BasicSkillsExemptionCutScores.pdf
- 6. Completion of at least 15 semester hours of *Required History courses and/or Social/Behavioral Science* courses (as listed below), including Historical Methods

REQUIRED HISTORY MAJOR COURSES for Subject Matter Education Undergraduate Track, 36 required credits		REQUIRED SOCIAL/BEHAVIORAL SCIENCES COURSES for Subject Matter Education (12 credits)	
 US History to 1865 US History since 1865 Western Civ to 1660 Western Civ Since 1660 World History Since 1500 Historical Methods (WI) 	 300/400-level History 300/400-level History 300/400-level History (Global) 300/400-level History 300-level Global Elective History Seminar (Seniors) 	 Economics elective (Macro-economics highly recommended) Geography/Anthropology elective (M/G) – not Geography of US & Canada (Earth, People, and Environment highly recommended) Introduction to Sociology (no substitutions) Political Science elective (American Government highly recommended) 	

In order to apply for and ultimately enroll in Clinical Practice: Benchmark II

- 1. Overall GPA of 3.0 or above and a GPA of 3.0 for all professional courses
- 2. Grades of C- or better (No Ds, Fs, or Incompletes) in any general education, dual major, or core/specialization courses required for BA in education
- 3. Completion of at least 30 semester hours of *Required History courses and/or Social/Behavioral Science* courses (as listed below)
- 4. Passing score (157) on the PRAXIS II exam (Social Studies: Content Knowledge (10081))
- 5. Acceptable dispositional report(s) from university instructors and cooperating teachers
- 6. "Capable" on all NCSS standards in the *Content Knowledge Portfolio* (T&LA and B)
- 7. "Capable" on Unit Plan Assessment

For successful program completion:

- 1. "Basic" on all COE indicators of final Clinical Practice Evaluations, "Meets Expectations" on social studies program-specific evaluation
- 2. Overall GPA of 3.0 or above
- 3. Overall GPA of 3.0 for all education/professional courses
- 4. Grades of C- or better in all individual courses; no D's, F's, and Incompletes including general education, core, or specialization courses required for the B.A. in Education
- 5. Successful completion on performance evaluation assessment
- 6. Successful completion on clinical practice performance evaluation
- NOTE: Please be aware that any disciplinary or academic sanctions will/may result in extended time for program completion and will prolong graduation.

I have read and understand that the above guidelines and courses are required to continue in and to complete the Subject Matter Specialization: SOCIAL STUDIES Program.

Signature

Date

CHECKLIST FOR DOCUMENTING ELIGIBILITY FOR SOCIAL STUDIES SUBJECT-MATTER EDUCATION

Teacher Candidate: _____

All native and transfer students seeking admission into the social studies Subject-Matter Education Program must meet all of the following requirements:

Requirement	Candidate's Qualifications	Meet? (Y/N) Date(s)
Grades of C- or higher in all courses	Grades: Teaching in Learning Communities I: Teaching in Learning Communities II: Teaching Reading and Writing in the Content Area: Educational Technology:	
"Meets Expectations" on dispositional reports from College of Education instructors and cooperating teachers	COE Advisor's Verification (Initials): COE Advisor's Verification (Initials):	
Successful completion (i.e., grades of C- or better) of at least 15 semester hours of <i>Required History major courses</i> and/or <i>Social/Behavioral Science</i> courses (as listed in <i>Guidelines</i>)	Courses Completed (with semester hours and grade) <u>Historical Methods</u> (sh):	
Grades of C- or better in all classes required for B.A.	Advisor's Verification (Initials):	
Overall GPA of 3.0 or above	Overall GPA: Advisor's Verification (Initials):	
Passing scores on Praxis Core Academic Skills for Educators test. Reading Test (Test Code 5712): 156 Writing Test (Test Code 5722): 162 Math Test (Test Code 5732): 150	Score: COE Advisor's Verification (Initials):	
Meets all requirements and is eligible to regi	ster for Teaching and Learning A: Social Studies	

Advisor's Signature: _____ Date: _____

CHECKLIST FOR DOCUMENTING ELIGIBILITY FOR SUBJECT-MATTER EDUCATION CLINICAL PRACTICE (SOCIAL STUDIES)

Practice (student teaching) must meet the following requirements:

Requirement	Candidate's Qualifications	Meet? (Y/N) Date(s)
Grades of C- or higher in courses "Capable" on all standards in the <i>Content</i> <i>Knowledge Portfolio</i>	Grades: Teaching and Learning A: Social Studies: Teaching and Learning B: Social Studies: Differentiated Instruction: COE Advisor's Verification (Initials): T&LB Instructor's Verification (Initials):	
"Capable" on dispositional reports from College of Education instructors and cooperating teachers	COE Advisor's Verification (Initials):	
Successful completion (i.e., grades of C- or better) of at least 30 semester hours of <i>Required History major courses</i> and/or <i>Social/Behavioral Science</i> courses (as listed in <i>Guidelines</i>)		
Grades of C- or better in all social studies classes	Advisor's Verification (Initials)	
Average grade of 3.0 in professional education courses with no course grade lower than C- and no <i>Incompletes</i>	Professional Education Course GPA:	
Overall GPA of 3.0 or above	Overall GPA: Advisor's Verification (Initials):	
Passing score (157) on the PRAXIS II exam (Social Studies: Content Knowledge (10081))	Score: COE Advisor's Verification (Initials):	
Meets all requirements and is eligible to regi	ster for Clinical Practice	

Advisor's Signature: _____ Date: _____